

Explorer Research Project Presentation

DUE: TUESDAY, DECEMBER 7, 2010

Name: _____ Class: _____

Explorer: _____

DIRECTIONS: Please choose one of the activities in the chart below for your presentation and circle your choice. The rubric for grading is below the chart. **Presentations are limited to 5 minutes.**

Read your paper to the class	Create a mobile and explain it to the class	Create a poster and explain it to the class
Create a board game and show the class how to play	FREE CHOICE Check with me if you have a different idea for a presentation.	Write a song and perform it for the class
Pretend you are your explorer and present a monologue to the class in character	Create a PowerPoint and share with the class	Create a 3-D model or sculpture and share it with the class

	4	3	2	1
Content	The presentation and artifact are an excellent wrap-up of the paper. Includes the name of the explorer, at least four facts about his/her life, and reason why this person is famous in the field of exploration.	The presentation and artifact are a good wrap-up of the paper. Includes at least three facts about his/her life. May include the reason this person is famous in the field of exploration.	The presentation and artifact are a fair wrap-up of the paper. includes two or fewer facts about the explorer and is unclear about why he/she is famous in the field of exploration.	The presentation and artifact lack basic facts and is unclear about explorer's role in history.
Presentation	The student is well-rehearsed and knows the subject. He/she is poised and has good eye contact with the audience.	The student has rehearsed and knows the subject. He/she is somewhat poised and has eye contact at times.	The student has not adequately rehearsed or may seem very uncomfortable in front of the audience.	The student does not attempt to provide a cohesive presentation.